

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-0420-888  
**DISTRICT :** *Bloomington School District*  
**SCHOOL :** *DISTRICT LEVEL*

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to **95** percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	390	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2
White	333	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	37	51.3	4.1	55.4	59.5	63.6	67.7	71.8	75.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	80	35.1	5.4	40.5	45.9	51.3	56.7	62.1	67.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	54	3.8	57.8	61.6	65.4	69.2	73	76.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	390	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
White	333	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	37	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	80	38.8	5.1	43.9	49	54.1	59.2	64.3	69.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	37	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-888  
 DISTRICT : Clifton Public Schools  
 SCHOOL : DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5281	61.2	3.2	64.4	67.6	70.8	74	77.2	80.4
White	1948	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
Black	271	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Hispanic	2614	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	427	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	802	23.6	6.4	30	36.4	42.8	49.2	55.6	62
Limited English Proficiency	202	22.8	6.4	29.2	35.6	42	48.4	54.8	61.2
Economically Disadvantaged	2365	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5273	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
White	1947	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Black	270	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
Hispanic	2608	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	427	85.2	1.2	86.4	87.6	88.8	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	803	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2
Limited English Proficiency	198	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Economically Disadvantaged	2360	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-1920-888  
**DISTRICT :** Haledon Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	632	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
White	146	70.5	2.5	73	75.5	78	80.5	83	85.5
Black	79	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	358	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	47	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	107	41.1	4.9	46	50.9	55.8	60.7	65.6	70.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	434	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	632	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
White	146	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Black	79	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9
Hispanic	358	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
American Indian	-	-	-	-	-	-	-	-	-
Asian	47	87.2	1.1	88.3	89.4	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	107	57	3.6	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	434	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-2100-888  
**DISTRICT :** Hawthorne Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1279	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
White	944	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Black	34	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Hispanic	271	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	287	40.7	4.9	45.6	50.5	55.4	60.3	65.2	70.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	243	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1277	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
White	943	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
Black	34	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2
Hispanic	270	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	286	39.9	5	44.9	49.9	54.9	59.9	64.9	69.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	243	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-2510-888  
**DISTRICT :** Lakeland Regional High School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	96.8	-	90	90	90	90	90	90
White	273	97.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	92.9	-	90	90	90	90	90	90
White	273	93.8	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-2700-888  
**DISTRICT :** Little Falls Township Public School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	561	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
White	432	76.6	2	78.6	80.6	82.6	84.6	86.6	88.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	78	65.4	2.9	68.3	71.2	74.1	77	79.9	82.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	86.5	1.1	87.6	88.7	89.8	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	75	36	5.3	41.3	46.6	51.9	57.2	62.5	67.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	65.9	2.9	68.8	71.7	74.6	77.5	80.4	83.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	561	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
White	432	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	78	70.5	2.5	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	97.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	75	42.7	4.8	47.5	52.3	57.1	61.9	66.7	71.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	91	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3640-888  
**DISTRICT :** North Haledon School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	471	74.9	2.1	77	79.1	81.2	83.3	85.4	87.5
White	371	75.5	2.1	77.6	79.7	81.8	83.9	86	88.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	60	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	26.8	6.1	32.9	39	45.1	51.2	57.3	63.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	52.1	4	56.1	60.1	64.1	68.1	72.1	76.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	471	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
White	371	79	1.8	80.8	82.6	84.4	86.2	88	89.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	60	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3970-888  
**DISTRICT :** Passaic City Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5744	39.1	5.1	44.2	49.3	54.4	59.5	64.6	69.7
White	64	40.6	5	45.6	50.6	55.6	60.6	65.6	70.6
Black	407	35.9	5.4	41.3	46.7	52.1	57.5	62.9	68.3
Hispanic	5113	38.7	5.1	43.8	48.9	54	59.1	64.2	69.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	156	64.1	3	67.1	70.1	73.1	76.1	79.1	82.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1113	15.7	7	22.7	29.7	36.7	43.7	50.7	57.7
Limited English Proficiency	869	23.8	6.4	30.2	36.6	43	49.4	55.8	62.2
Economically Disadvantaged	5112	37.7	5.2	42.9	48.1	53.3	58.5	63.7	68.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	5746	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1
White	63	39.7	5	44.7	49.7	54.7	59.7	64.7	69.7
Black	408	41.1	4.9	46	50.9	55.8	60.7	65.6	70.5
Hispanic	5115	56.4	3.6	60	63.6	67.2	70.8	74.4	78
American Indian	-	-	-	-	-	-	-	-	-
Asian	156	83.4	1.4	84.8	86.2	87.6	89	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1117	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	869	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
Economically Disadvantaged	5110	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3980-888  
**DISTRICT :** PASSAIC CO MANCHESTER REGIONAL HIGH SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	107	93.4	-	90	90	90	90	90	90
White	40	97.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	50	92	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	78	96.2	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	88.9	.9	89.8	90	90	90	90	90
White	41	95.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	50	90	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	88.6	1	89.6	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3990-888  
**DISTRICT :** Passaic Valley Regional High School District #1  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	318	90.6	-	90	90	90	90	90	90
White	237	90.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	68	89.7	.9	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	90.9	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	318	84	1.3	85.3	86.6	87.9	89.2	90	90
White	238	82.8	1.4	84.2	85.6	87	88.4	89.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	67	86.5	1.1	87.6	88.7	89.8	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	37.1	5.3	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	84.4	1.3	85.7	87	88.3	89.6	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-3995-888  
**DISTRICT :** PASSAIC COUNTY VOCATIONAL SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	776	91.1	-	90	90	90	90	90	90
White	65	89.3	.9	90	90	90	90	90	90
Black	157	86.6	1.1	87.7	88.8	89.9	90	90	90
Hispanic	510	92.3	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	94.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	108	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	529	90.8	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	777	85	1.3	86.3	87.6	88.9	90	90	90
White	65	87.7	1	88.7	89.7	90	90	90	90
Black	158	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
Hispanic	510	87.4	1.1	88.5	89.6	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	92.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	108	26.9	6.1	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	529	85.3	1.2	86.5	87.7	88.9	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4010-888  
**DISTRICT :** PATERSON PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	10620	39.4	5.1	44.5	49.6	54.7	59.8	64.9	70
White	573	51.1	4.1	55.2	59.3	63.4	67.5	71.6	75.7
Black	3136	34.8	5.4	40.2	45.6	51	56.4	61.8	67.2
Hispanic	6410	39.6	5.1	44.7	49.8	54.9	60	65.1	70.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	492	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1836	13.5	7.2	20.7	27.9	35.1	42.3	49.5	56.7
Limited English Proficiency	971	18.1	6.8	24.9	31.7	38.5	45.3	52.1	58.9
Economically Disadvantaged	9463	38.6	5.1	43.7	48.8	53.9	59	64.1	69.2

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	10633	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6
White	574	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
Black	3143	40.7	4.9	45.6	50.5	55.4	60.3	65.2	70.1
Hispanic	6414	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	493	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	1843	22.9	6.4	29.3	35.7	42.1	48.5	54.9	61.3
Limited English Proficiency	972	35.3	5.4	40.7	46.1	51.5	56.9	62.3	67.7
Economically Disadvantaged	9474	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4230-888  
**DISTRICT :** POMPTON LAKES BORO  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	839	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
White	675	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	112	66.1	2.8	68.9	71.7	74.5	77.3	80.1	82.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	86.5	1.1	87.6	88.7	89.8	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	138	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	130	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	838	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
White	674	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	112	70.5	2.5	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	91.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	137	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	129	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4270-888  
**DISTRICT :** Prospect Park  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	49.9	4.2	54.1	58.3	62.5	66.7	70.9	75.1
White	61	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
Black	106	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
Hispanic	327	47.4	4.4	51.8	56.2	60.6	65	69.4	73.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	391	47	4.4	51.4	55.8	60.2	64.6	69	73.4

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	67	2.8	69.8	72.6	75.4	78.2	81	83.8
White	61	88.6	1	89.6	90	90	90	90	90
Black	106	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Hispanic	327	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	391	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-4400-888  
**DISTRICT :** Ringwood School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	868	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
White	746	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	48	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	80.6	1.6	82.2	83.8	85.4	87	88.6	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	140	36.4	5.3	41.7	47	52.3	57.6	62.9	68.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	867	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
White	745	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	48	70.8	2.4	73.2	75.6	78	80.4	82.8	85.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	87.1	1.1	88.2	89.3	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	139	42.4	4.8	47.2	52	56.8	61.6	66.4	71.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5200-888  
**DISTRICT :** Totowa Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	626	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1
White	450	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	123	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	43	86	1.2	87.2	88.4	89.6	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	86	44.2	4.7	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	103	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	624	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
White	450	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	121	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	43	90.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	84	51.2	4.1	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	103	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5440-888  
**DISTRICT :** Wanaque Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	590	66.5	2.8	69.3	72.1	74.9	77.7	80.5	83.3
White	446	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	52.6	4	56.6	60.6	64.6	68.6	72.6	76.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	41	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	110	30.9	5.8	36.7	42.5	48.3	54.1	59.9	65.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	130	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	590	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
White	446	82	1.5	83.5	85	86.5	88	89.5	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	73.7	2.2	75.9	78.1	80.3	82.5	84.7	86.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	41	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	110	40	5	45	50	55	60	65	70
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	130	67.7	2.7	70.4	73.1	75.8	78.5	81.2	83.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5570-888  
**DISTRICT :** WAYNE TOWNSHIP PUBLIC SCHOOLS  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4593	80.8	1.6	82.4	84	85.6	87.2	88.8	90
White	3825	81.4	1.6	83	84.6	86.2	87.8	89.4	90
Black	60	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3
Hispanic	311	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	387	89.9	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	714	49.6	4.2	53.8	58	62.2	66.4	70.6	74.8
Limited English Proficiency	36	41.7	4.9		46.6	51.5	56.4	61.3	66.2
Economically Disadvantaged	346	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4592	87.6	1	88.6	89.6	90	90	90	90
White	3824	88.1	1	89.1	90	90	90	90	90
Black	60	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	311	74.9	2.1	77	79.1	81.2	83.3	85.4	87.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	387	96.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	713	58.7	3.4	62.1	65.5	68.9	72.3	75.7	79.1
Limited English Proficiency	36	66.7	2.8		69.5	72.3	75.1	77.9	80.7
Economically Disadvantaged	346	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

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## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5650-888  
**DISTRICT :** West Milford Township Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2115	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
White	1968	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
Black	30	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Hispanic	83	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	466	45.5	4.6	50.1	54.7	59.3	63.9	68.5	73.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	187	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2113	80.6	1.6	82.2	83.8	85.4	87	88.6	90
White	1967	81.5	1.6	83.1	84.7	86.3	87.9	89.5	90
Black	30	56.7	3.6	60.3	63.9	67.5	71.1	74.7	78.3
Hispanic	82	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	466	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	186	69.4	2.6	72	74.6	77.2	79.8	82.4	85

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

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## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 31-5690-888  
**DISTRICT :** Woodland Park Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	676	58.6	3.5	62.1	65.6	69.1	72.6	76.1	79.6
White	384	62.2	3.2	65.4	68.6	71.8	75	78.2	81.4
Black	30	36.7	5.3	42	47.3	52.6	57.9	63.2	68.5
Hispanic	223	51.1	4.1	55.2	59.3	63.4	67.5	71.6	75.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	111	24.3	6.3	30.6	36.9	43.2	49.5	55.8	62.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	203	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	677	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
White	385	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
Black	30	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
Hispanic	223	61.8	3.2	65	68.2	71.4	74.6	77.8	81
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	89.4	.9	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	111	45	4.6	49.6	54.2	58.8	63.4	68	72.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	204	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

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